



ORA ET LABORA

LATVIAN CHRISTIAN ACADEMY

Diploma Supplement

(The specimen)

Diploma series <XX><X> № <0000>

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s)	XXXXXXXX
1.2. Given name(s)	XXXXXXXX
1.3. Date of birth (day/month/year)	XX / XX / XXXX
1.4. Student identification number or personal code	XXXXXXXX – XXXXXX

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification (if applicable) title conferred (in original language)	Humanitāro zinātņu akadēmiskais bakalaura grāds mākslās (Bachelor of Humanities in Arts)
2.2. Main field(s) of study for the qualification	Art, Theology
2.3. Name and status of awarding institution (in original language)	Latvijas Kristīgā akadēmija (Latvian Christian Academy), private non-university type higher educational institution, state-accredited (Latvia Republic Education and Science ministry Accreditation list № 005, December 12, 1997).
2.4. Name and status of institution administering studies (in original language)	The same as in 2.3.
2.5. Language(s) of instruction/examination	Latvian

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification	Academic bachelor degree (LQF & EQF – 6; ISCED-97 – 5A)
3.2. Official length of programme,	4 years of full-time studies
start and	160 credit points, 240 ECTS credits
end date of the acquisition of the programme	Beginning of studies – September XX, XXXX
3.3. Access requirements	End of studies – June XX, XXXX
	General secondary education

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study	Full-time studies
4.2. Programme requirements	Planned learning outcomes in the context of knowledge, skills and competences include <i>interdisciplinary</i> and <i>practical knowledge</i> in Orthodox theology, particularly in Ecclesiology, Anthropology and science and practice of Sacred art; <i>general skills</i> in critical reasoning, independent work, performing research work, in the use of foreign language and modern technologies of acquiring and

processing information; *special skills* in specialty in the field of Icon painting, classic (altar-) Painting and Graphic art; as well the *professional competence* to create technically and high-quality art works being based on the principles of Christian world view. Study programme envisages the formation of intellectually and spiritually strong creative personality of an artist and preparedness of artist for research work in the interdisciplinary fields of Sacred art and Humanitarian and Social sciences.

4.3. Programme details and the individual grades/marks/credits obtained

No.	Name of the subject	Credit points		Type of assessment	Assessment
		Latvian	ECTS		
1.	A part (Compulsory)				
1.1.	Theology of the Old Testament	4	6	Examination	9 (excellent)
1.2.	Theology of the New Testament	4	6	Examination	9 (excellent)
1.3.	History of Theology	4	6	Examination	9 (excellent)
1.4.	Critical Reasoning (Introduction to Philosophy)	2	3	Examination	9 (excellent)
1.5.	The Teaching of Traditional Christian Denominations	2	3	Examination	9 (excellent)
1.6.	World Religions	1	1,5	Test	Passed
1.7.	Research Work	1	1,5	Test	Passed
1.8.	History of World Art	6	6	Examination	9 (excellent)
1.9.	Current Processes in Contemporary Art	3	4,5	Examination	9 (excellent)
1.10.	History of Latvian Art	2	3	Examination	9 (excellent)
1.11.	History of Latvian Culture and Church	2	3	Examination	9 (excellent)
1.12.	Theories and Symbols of Sacred Art	4	6	Examination	9 (excellent)
1.13.	Traditions of Sacred Art in the Baltic Region	2	3	Examination	9 (excellent)
1.14.	Comparative Study of Eastern and Western Art	3	4,5	Examination	9 (excellent)
1.15.	Liturgical Tradition of the Eastern and Western Churches	3	4,5	Examination	9 (excellent)
1.16.	Byzantine Aesthetics	2	3	Examination	9 (excellent)
1.17.	Modern Foreign Language (Semantics of Theological English)	6	9	Test	Passed
1.18.	Ancient Languages (Greek)	4	6	Examination	9 (excellent)
2.	B part (Compulsory choice)				
2.1.	Drawing	16	24	Examination	9 (excellent)
2.2.	Painting	16	28	Examination	9 (excellent)
2.3.	Composition	12	18	Examination	9 (excellent)
2.4.	Plastic Anatomy	4	6	Examination	9 (excellent)
2.5.	Practice Sessions (<i>Plein air</i>)	8	12	Examination	9 (excellent)
2.6.	Basics of Computer Graphics	2	3	Examination	9 (excellent)
2.7.	Technology of Painting	2	3	Examination	9 (excellent)
2.8.	Techniques, Technology and Preservation of Sacred Art Works	2	3	Examination	9 (excellent)
2.9.	Iconography	16	28	Examination	9 (excellent)
2.10.	Teaching of Letters	2	3	Examination	9 (excellent)
2.11.	Theology of Icons	4	6	Examination	9 (excellent)
2.12.	History of Icon Painting	1	1,5	Test	Passed
3.	C part (Free choice)				
3.1.	Prayer/ Universal Communication	1	1,5	Test	Passed
3.2.	Graphic Art	4	6	Examination	9 (excellent)
4.	Bachelor Thesis: (title)				
	Bachelor Thesis defended on June XX, XXXX during the meeting the Committee of Final Examination.				
Study programme acquired 160 credit points (240 ECTS credit points)					
Weighted average grade of qualification's holder: 9					

4.4. Grading scheme and grade distribution guidance among the graduates of the Academic Bachelor study programme "Bible Art" in the academic year XXXX/XXXX:

Grade	Meaning	Grade distribution among the graduates of programme
10	(with distinction)	0,0%
9	(excellent)	100,0%
8	(very good)	0,0%
7	(good)	0,0%
6	(almost good)	0,0%
5	(satisfactory)	0,0%
4	(almost satisfactory)	0,0%
3 – 1	(unsatisfactory)	0,0%

4.5. Overall classification of the qualification

Not established

5. INFORMATION ON THE QUALIFICATION

5.1. Access to further study	Access to Master (<i>Maģistrs</i>) programmes and to Professional programmes
5.2. Professional status (<i>if applicable</i>)	Not established

6. ADDITIONAL INFORMATION AND SOURCES

6.1. Additional information	This diploma supplement is valid only with the diploma series <XX><X> № <0000> Academic Bachelor degree programme “Bible Art” (43211) with the decision of Study accreditation committee № 104 from June 5, 2013, is accredited for full accreditation period – 6 years within the study branch “Arts” at Latvian Christian Academy.
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Weighted average grade of the qualification holder is calculated as:

$$AV = \frac{\sum (a \times F)}{\sum F}$$

AV – weighted average grade;

a – grade in each course of A and B parts of the programme;
F – course workload in credit points.

6.2. Further information sources

Latvian Christian Academy, Study department

5. līnija 3, Jūrmala, LV-2010, Latvia

Phone: +371 67753360

Fax: +371 67751919

<http://www.kra.lv>, e-mail: studijas@kra.lv

Academic Information Centre

Vaļņu Street 2, Rīga, LV-1050, Latvia

Phone: +371 67225155

Fax: +371 67221006

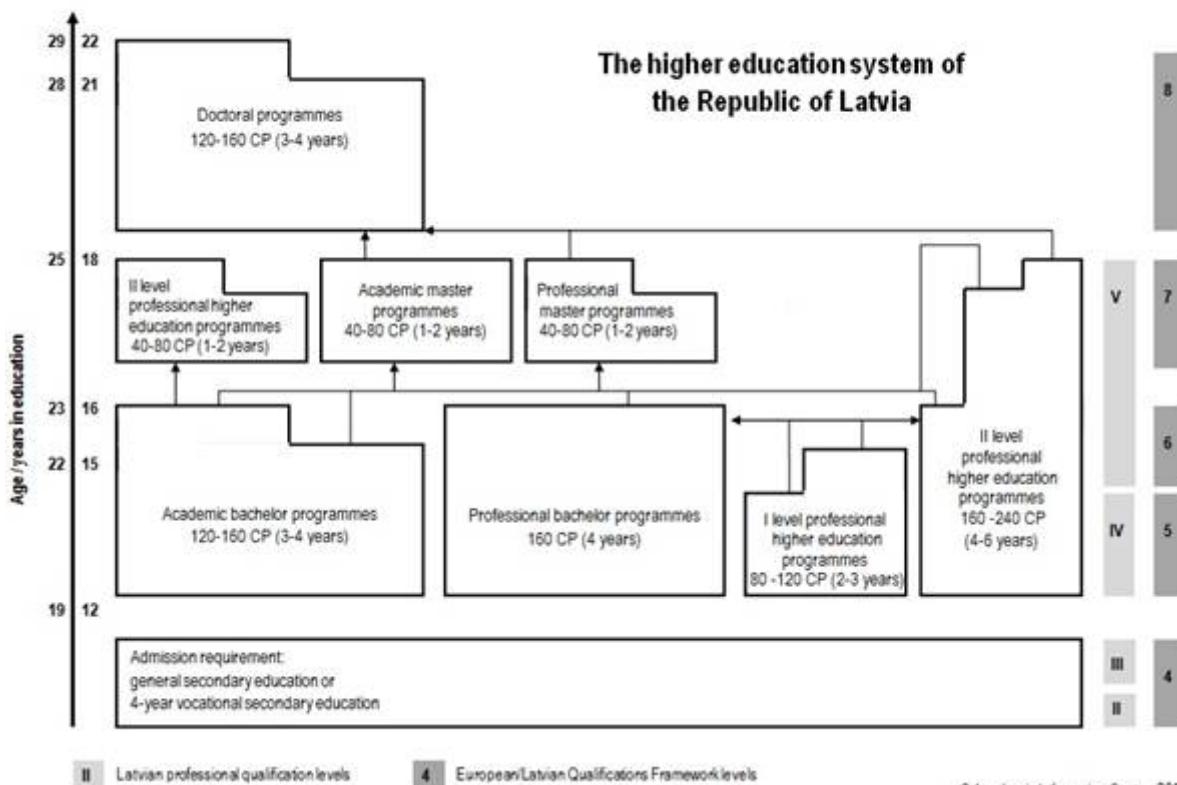
<http://www.aic.lv>, e-mail: diplomi@aic.lv

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date (<i>dd/mm/yyyy</i>)	XX / XX / XXXX
7.2. Given name, family name, signature	Mrs. Skaidrīte Gūtmane
7.3. Capacity of the person, certifying the Supplement	Rector of Latvian Christian Academy
7.4. Official stamp	

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Certificate of general secondary education and diploma of vocational secondary education gives the right to continue education at higher education level. However, the universities/colleges are free to set specific admission requirements, e.g. additional subjects that had to be taken at the secondary school level to qualify for admission to a particular programme.



According to the Latvian legislation, higher education programmes are placed in the Latvian Qualifications Framework (henceforth – LQF) and comply with eight levels of the European Qualifications Framework (henceforth – EQF).

The Placement of Higher Education Certifying Education Documents in the LQF and EQF

Education documents certifying higher education	LQF and EQF level
Diploma of first level professional higher education	5
Bachelor's diploma Professional Bachelor's diploma Diploma of professional higher education, diploma of higher professional qualification (second level professional higher education, the length of full-time studies – at least 4 years)	6
Master's diploma Professional Master's diploma Diploma of professional higher education, diploma of higher education, diploma of higher professional qualification (second level professional higher education, the total length of full-time studies – at least 5 years)	7
Doctor's diploma	8

Higher education system comprises both academic higher education and professional higher education. *Bakalaurs* (Bachelor's) and *maģistrs* (Master's) degrees are awarded both in academic and professional higher education programmes.

The objectives of the **academic higher education (HE)** are to prepare graduates for an independent research work, as well as to provide theoretical background for professional activities.

Academic programmes leading to a *bakalaurs* (Bachelor's) degree comprise 120–160 credit points (henceforth – CP)¹ (160–240 ECTS). The duration of full-time studies is 6–8 semesters (3–4 years).

Academic programmes leading to *maģistrs* (Master's) degree comprise 40–80 CP (60–120 ECTS). The duration of full-time studies is 2–4 semesters (1–2 years).

Total duration of full-time Bachelor's and Master's studies is at least 5 years.

Academic education programmes are implemented according to the state standard of the academic education.

¹ Latvian credit point is defined as a one-week full-time study workload. An average workload of a full-time study year in most HE programmes is 40 credit points. Latvian credit point system is compatible with ECTS. The number of ECTS credits is found by multiplying the number of Latvian credit points by a factor of 1.5.

The objectives of the **professional HE** are to provide in-depth knowledge in a particular field, preparing graduates for design or improvement of systems, products and technologies, as well as to prepare them for creative, research and teaching activities in this field.

Professional HE programmes leading to a *professional bakalauris (Bachelor's) degree* are designed to ensure a professional competence, they comprise at least 160 CP (240 ECTS) including practical placement of ≥ 26 CP (39 ECTS). The duration of full-time studies is at least 8 semesters (4 years).

Professional HE programmes leading to a *professional maģistrs (Master's) degree* comprise no less than 40 CP (60 ECTS) including practical placements of ≥ 6 CP (9 ECTS). The duration of full-time studies is at least 2 semesters (1 year).

Total duration of full-time Bachelor's and Master's studies is at least 5 years.

Graduates of both types of *bakalauris (Bachelor's) degree* have access to Master's studies, graduates of the *maģistrs (Master's) degree* – to doctoral studies.

Degrees obtained in medicine, dentistry and pharmacy professional studies (5 and 6 years of studies) are referenced to the *maģistrs (Master's) degree* and the graduates can continue their studies in doctoral level programmes.

In the professional HE there are other types of programmes apart from Bachelor's and Master's study programmes.

- *First level professional HE (college) study programmes* that lead to the 4th level professional qualification (LQF level 5). Programmes comprise 80–120 CP (120–180 ECTS), and these programmes are mainly targeted at labour market, yet the graduates can continue their studies in second level professional HE programmes.

- *Second level professional HE study programmes* that lead to the 5th level professional qualification (LQF level 6–7). These programmes can comprise either at least 40 CP (60 ECTS) for holders of *bakalauris (Bachelor's) degree* or at least 160 CP (240 ECTS) for secondary school leavers. In both cases programmes should include a practical placement and graduation examinations. If study programme comprises 160 CP (240 ECTS) and the compulsory part of a *bakalauris (Bachelor's) programme*, graduates obtain access to Master's studies.

Doctoral studies. Since January 1, 2000 a single type of doctoral degree – *doktors* – is awarded in Latvia. The degree of *maģistrs (Master's degree)* is required for admission to doctoral studies. *Doktors (Doctoral) degree* is awarded after public defence of doctoral thesis and successfully passed exams in the chosen scientific branch or sub-branch. The doctoral thesis has to include original results of the research and new cognitions in the scientific discipline and may be a result of three to four years of doctoral studies at a higher education institution or an equivalent amount of independent research. The doctoral thesis may be a dissertation, a set of scientific publications or a monograph. The rights to award the *doktors (Doctoral) degree* are delegated by decision of the Cabinet of Ministers to promotion councils established at the universities. The procedure for awarding the *doktors (Doctoral) degree* is controlled by the Commission of the Scientific Qualification.

Grading system. Degree of achieved study results is assessed by 10-point degree system or PASS/FAIL.

10-point Degree System

Achievement level	Grade	Meaning	Approx. ECTS grade
very high	10	izcili (with distinction)	A
	9	teicami (excellent)	A
high	8	ļoti labi (very good)	B
	7	labi (good)	C
medium	6	gandrīz labi (almost good)	D
	5	viduvēji (satisfactory)	E
	4	gandrīz viduvēji (almost satisfactory)	E/FX
low	3–1	negatīvs vērtējums (unsatisfactory)	Fail

Quality assurance. According to the Latvian legislation, state-recognized degrees/diplomas may be awarded upon the completion of an accredited programme in an accredited HE institution holding a state-approved Satversme (by-law) or college statute. Decisions on programme accreditation are taken by the Study Accreditation Commission, while those on the institutional accreditation – by the Higher Education Council.

More information:

1. On educational system – <http://www.izm.gov.lv>
2. On recognition diplomas – <http://www.aic.lv>
3. On status of programmes/institutions – <http://www.aiknc.lv>
4. On study possibilities in Latvia – <http://studyinlatvia.lv>
5. On European education systems and policies – www.eurydice.org